

Case-based Discussion (CbD) ⁱ



TRAINEE DATA

Trainee First Name:

Trainee Last Name:

Trainee ACEM ID:

Hospital:

ASSESSOR DATA

Assessor First Name:

Assessor Last Name:

Assessor ACEM ID:

Date of Assessment:

COMPONENT ASSESSMENT

Based on this discussion, if a similar case occurred, the involvement of a senior clinician with this trainee should be:

Select the **ONE** option that best represents the **minimum senior clinician involvement** required for the component to be performed at the level of a new FACEM.

<input type="radio"/> Senior clinician performs; trainee assists	<input type="radio"/> Trainee performs; senior clinician instructs	<input type="radio"/> Trainee performs; senior clinician directly observes	<input type="radio"/> Trainee performs; senior clinician checks prior, during, upon completion	<input type="radio"/> Trainee performs; senior clinician checks prior and upon completion	<input type="radio"/> Trainee performs; senior clinician checks upon completion	<input type="radio"/> Trainee performs; senior clinician available to check in-person	<input type="radio"/> Trainee performs; senior clinician available to advise via telephone	<input type="radio"/> Trainee performs; senior clinician not required	<input type="radio"/> Did not observe enough to make a judgment.
--	--	--	--	---	---	---	--	---	--

Please rate BOTH of the following skills.

ⁱ

ⁱ Documentation of Patient Case

Comments:

ⁱ Discussion of Key Decision Making

Comments:

Please rate each of the following tasks in which the trainee was involved. Rate as many as discussed.

ⁱ

ⁱ Initial Care

Comments:

ⁱ Resuscitation and Stabilisation

Comments:

ⁱ Focused Assessment

Comments:

ⁱ Management

Comments:

ⁱ Handover

Comments:

ⁱ Patient Disposition

Comments:

GLOBAL ASSESSMENT

Based on this discussion, if a similar case occurred, the involvement of a senior clinician with this trainee should be:

Select the **ONE** option that best represents the **minimum senior clinician involvement** required for the case to be managed at the level of a new FACEM.

<input type="radio"/> Senior clinician performs; trainee assists	<input type="radio"/> Trainee performs; senior clinician instructs	<input type="radio"/> Trainee performs; senior clinician directly observes	<input type="radio"/> Trainee performs; senior clinician checks prior, during, upon completion	<input type="radio"/> Trainee performs; senior clinician checks prior and upon completion	<input type="radio"/> Trainee performs; senior clinician checks upon completion	<input type="radio"/> Trainee performs; senior clinician available to check in-person	<input type="radio"/> Trainee performs; senior clinician available to advise via telephone	<input type="radio"/> Trainee performs; senior clinician not required
--	--	--	--	---	---	---	--	---

PATIENT CASE DETAILS

Main presenting problem:

Patient Case Complexity: Select the **ONE BEST** option

ⁱ Low Complexity ⁱ Medium Complexity ⁱ High Complexity

Case-based Discussion (CbD) ^①



Areas of strength:

Areas for development:

Agreed learning goals for next encounter:

Any other comments about this assessment:

(end of assessment)

EVALUATION OF CbD

<p>Time taken for observation: <input style="width: 60px; height: 20px;" type="text"/> Minutes</p> <p>Time taken for feedback: <input style="width: 60px; height: 20px;" type="text"/> Minutes</p> <p>Interval between observation and post-assessment feedback: <input style="width: 60px; height: 20px;" type="text"/> Days <input style="width: 60px; height: 20px;" type="text"/> Hours <input style="width: 60px; height: 20px;" type="text"/> Minutes</p>	<p>Assessor time utilised for observation: <input type="radio"/> Clinical Time <input type="radio"/> Clinical Support Time <input type="radio"/> Other <input type="radio"/> Mixed</p> <p>Assessor time utilised for feedback: <input type="radio"/> Clinical Time <input type="radio"/> Clinical Support Time <input type="radio"/> Other <input type="radio"/> Mixed</p>
<p>Trainee satisfaction with CbD: <input type="radio"/> 1 (Not at all) <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 <input type="radio"/> 10 (Highly)</p> <p>Assessor satisfaction with CbD: <input type="radio"/> 1 (Not at all) <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 <input type="radio"/> 10 (Highly)</p>	

① INFORMATION

CbD

A Case-based Discussion (CbD) involves an assessor reviewing the notes from a selected patient case and then engaging a trainee in a structured discussion of that case. The assessor rates and provides structured feedback on the trainee's patient management and clinical reasoning. The selected patient case must have occurred within the last two weeks and the trainee must have made a significant contribution to the patient's management. The trainee presents three sets of appropriate patient case notes to the assessor, with the final case to be discussed selected by the assessor. A CbD is expected to comprise 10-20 minutes of discussion and 5-10 minutes of feedback.

Rating Scales

Senior clinician performs; trainee assists	Trainee performs; senior clinician instructs	Trainee performs; senior clinician directly observes	Trainee performs; senior clinician checks prior, during, upon completion	Trainee performs; senior clinician checks prior and upon completion	Trainee performs; senior clinician checks upon completion	Trainee performs; senior clinician available to check in-person	Trainee performs; senior clinician available to advise via telephone	Trainee performs; senior clinician not required
Senior clinician performs required actions, reasoning and/or behaviours and directs trainee to assist.	Senior clinician directs and supplements required actions, reasoning and/or behaviours.	Senior clinician determines if/when to provide real-time in-person input.	Senior clinician determines if/when to provide prompt in-person input.	Senior clinician determines if/when to provide in-person input. Trainee determines if/when to request input during.	Senior clinician determines if/when to provide post-hoc in-person input. Trainee determines if/when to request input prior and during.	Trainee determines if/when to ask senior clinician to provide in-person input.	Trainee determines if/when to contact senior clinician to provide telephone input.	Trainee does not require senior clinician involvement.
<ul style="list-style-type: none"> • Demonstrate tasks; • Direct trainee to assist with tasks; • Describe own clinical reasoning; • Discuss trainee's thinking; • Exhibit and direct appropriate communication and professional behaviours. 	<ul style="list-style-type: none"> • Direct trainee how to complete tasks; • Discuss and enhance trainee's thinking; • Direct and augment appropriate communication and professional behaviours. 	<ul style="list-style-type: none"> • Direct trainee how to complete tasks; • Assist trainee to complete tasks; • Explore trainee's thinking; • Assist trainee to make a plan; • Request trainee to seek further information; • Request repetition of trainee's actions; • Supplement trainee's behaviours; • Take over the tasks. 	<ul style="list-style-type: none"> • Direct trainee how to complete tasks; • Assist trainee to complete tasks; • Explore trainee's thinking; • Assist trainee to make a plan; • Request trainee to seek further information; • Request repetition of trainee's actions; • Supplement trainee's behaviours. 	<ul style="list-style-type: none"> • Advise trainee on tasks; • Explore trainee's thinking; • Assist trainee to make a plan; • Request trainee to seek further information; • Request repetition of trainee's actions; • Advise trainee's behaviours. 	<ul style="list-style-type: none"> • Advise trainee on tasks; • Explore trainee's thinking; • Assist trainee to revise plan; • Request trainee to seek further information; • Request repetition of trainee's actions; • Advise trainee's behaviours. 	<ul style="list-style-type: none"> • Advise trainee on tasks; • Explore trainee's thinking; • Advise trainee on planning; • Request trainee to seek further information; • Advise trainee's behaviours. 	<ul style="list-style-type: none"> • Advise trainee on tasks; • Explore trainee's thinking; • Advise trainee on planning. <p style="font-size: 0.7em; margin-top: 5px;">If required/possible, senior clinician may also return to provide in-person input.</p>	<ul style="list-style-type: none"> • Advise trainee on tasks; • Explore trainee's thinking; • Advise trainee on planning. <p style="font-size: 0.7em; margin-top: 5px;">Trainee may seek collegiate support from other clinicians.</p>

Components

<i>Please rate BOTH of the following skills.</i>	
Documentation of Patient Case	Produced case notes that are clear, succinct, accurate and complete. Appropriately recorded all stages of case management including: history taking, physical examination findings, investigation plan and results, clinical synthesis, management, interventions, monitoring, consultations and patient disposition.
Discussion of Key Decision Making	Provided appropriate responses and clarification upon questioning of case documentation. Clearly outlined appropriate clinical reasoning and decision making for all stages of case management.
<i>Please rate each of the following tasks in which the trainee was involved. Rate as many tasks as discussed.</i>	
Initial Care	Conducted an appropriate initial assessment to identify high-risk features and arrange preliminary / time-critical investigations and interventions.
Resuscitation and Stabilisation	Demonstrated appropriate assessment and management of abnormalities in airway, ventilation, circulation, neurological function and temperature.
Focused Assessment	Conducted a focused assessment of the patient using collateral history and results of investigations, to inform subsequent management. Made appropriate consultations with patients /carers and other health professionals.
Management	Developed and implemented an appropriate management plan, incorporating contemporary best practice in a timely fashion. Conducted appropriate procedures and interventions. Re-evaluated and adjusted the management plan where appropriate and/or necessary. Ensured patient safety at all times.
Handover	Clearly documented transfer of care and outstanding issues.
Patient Disposition	Created an appropriate discharge / transfer / admission plan, including identification of social circumstances that may impact patient care and incorporated these into the disposition plan.

Patient Case Complexity

<p>LOW complexity cases include those that are best described as:</p> <ul style="list-style-type: none"> • A patient with a single-system presentation, with minimal complications (medical and/or social) and responsive to first line treatment. • A patient with a self-evident diagnosis where management is straightforward. • A stable patient, with a common presentation or a clear diagnosis. 	<p>MEDIUM complexity cases include those that are best described as:</p> <ul style="list-style-type: none"> • A patient with multi-system problem, and minimal complications (medical and/or social). • A patient with a single-system problem, and multiple/significant complications (medical and/or social) or who does not respond to first line treatment. • A stable patient, with an uncommon presentation or without a clear diagnosis. • A critically ill or injured patient, who responds to first line treatment. 	<p>HIGH complexity cases include those that are best described as:</p> <ul style="list-style-type: none"> • A patient with multi-system problems and multiple/significant complications (medical and/or social). • An unstable/deteriorating patient, with an uncommon presentation or without a clear diagnosis. • A critically ill or injured patient, who is unresponsive to first line treatment. • A patient presenting with a life/limb/sight threatening condition.
--	---	---