Mini Clinical Evaluation Exercise (Mini-CEX)

<table>
<thead>
<tr>
<th>COMPONENT ASSESSMENT</th>
<th>Based on this encounter, if a similar case occurred, the involvement of a senior clinician with this trainee should be:</th>
</tr>
</thead>
<tbody>
<tr>
<td>History Taking</td>
<td>Please rate as many of the following tasks as observed. AT LEAST ONE task must be rated.</td>
</tr>
<tr>
<td>Physical Examination</td>
<td>Comments:</td>
</tr>
<tr>
<td>Clinical Synthesis</td>
<td>Comments:</td>
</tr>
<tr>
<td>Shared Decision Making with patient/carers</td>
<td>Comments:</td>
</tr>
<tr>
<td>Communication</td>
<td>Please rate ALL THREE of the following skills.</td>
</tr>
<tr>
<td>Professionalism</td>
<td>Comments:</td>
</tr>
<tr>
<td>Organisation and Efficiency</td>
<td>Comments:</td>
</tr>
</tbody>
</table>

GLOBAL ASSESSMENT

Based on this encounter, if a similar case occurred, the involvement of a senior clinician with this trainee should be:

PATIENT CASE DETAILS

Main presenting problem:

Patient Case Complexity: Select the ONE BEST option

Low Complexity

Medium Complexity

High Complexity
### Areas of strength:

<table>
<thead>
<tr>
<th>Area</th>
<th>Description</th>
</tr>
</thead>
</table>

### Areas for development:

<table>
<thead>
<tr>
<th>Area</th>
<th>Description</th>
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</thead>
</table>

### Agreed learning goals for next encounter:

- Please rate as many of the following tasks as observed.

#### Low Complexity Cases

- A patient with a single-system problem, with minimal complications (medical and/or social) and no requirement for second hand.
- A patient with a self-evident diagnosis where management is straightforward.
- A stable patient, with a common presentation or a clear diagnosis.

#### Medium Complexity Cases

- A patient with multi-system problems and minimal complications (medical and/or social).
- A patient with a single-system problem, and multiple/significant complications (medial and/or social) or who does not require second hand.
- A stable patient, with an uncommon presentation or without a clear diagnosis.
- A critically ill or injured patient, who responds to first line treatment.

#### High Complexity Cases

- A patient with multi-system problems and multiple/significant complications (medical and/or social).
- An unstable/deteriorating patient, with an uncommon presentation or without a clear diagnosis.
- A critically ill or injured patient, who is unresponsive to first line treatment.
- A patient presenting with a life/threatening condition.

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### Evaluation of Mini-CEX

#### Time taken for observation:

- **Minutes**

#### Time taken for feedback:

- **Minutes**

#### Interval between observation and post-assessment feedback:

- **Days**  
- **Minutes**  

### Assessor satisfaction with Mini-CEX:

- **(Not at all)**  
- **(Somewhat)**  
- **(Highly)**  

### Trainee satisfaction with Mini-CEX:

- **(Not at all)**  
- **(Somewhat)**  
- **(Highly)**  

### Rating Scales

<table>
<thead>
<tr>
<th>Senior clinician performs</th>
<th>Trainee performs; senior clinician instructs</th>
<th>Trainee performs;</th>
<th>Senior clinician observes, directs and supplements required actions, reasoning and/or behaviours and directs trainee to assist.</th>
<th>Senior clinician observes, directs and supplements required actions, reasoning and/or behaviours and directs trainee to assist.</th>
<th>Senior clinician observes, directs and supplements required actions, reasoning and/or behaviours and directs trainee to assist.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demonstrate tasks;</td>
<td>Direct trainee to assist with tasks;</td>
<td>Describe own clinical reasoning; and</td>
<td>Discuss trainee's thinking; and</td>
<td>Exhibit and direct appropriate communication and professional behaviours.</td>
<td>Exhibit and direct appropriate communication and professional behaviours.</td>
</tr>
<tr>
<td>Direct clinical task to complete tasks;</td>
<td>Discuss and enhance trainee's thinking;</td>
<td>Exhibit and direct</td>
<td>Discuss trainee's thinking;</td>
<td>Exhibit and direct</td>
<td>Exhibit and direct</td>
</tr>
<tr>
<td>Direct and augment appropriate communication and professional behaviours.</td>
<td></td>
<td>appropriate communication; and</td>
<td>appropriate communication; and</td>
<td>professional behaviours.</td>
<td>professional behaviours.</td>
</tr>
<tr>
<td>If input is needed, senior clinician may:</td>
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</tr>
<tr>
<td>- Direct trainee how to complete tasks;</td>
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<tr>
<td>- Assist trainee to complete tasks;</td>
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<td>- Assist trainee to complete tasks;</td>
</tr>
<tr>
<td>- Explore trainee's thinking;</td>
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<td>- Explore trainee's thinking;</td>
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<tr>
<td>- Assist trainee to make a plan;</td>
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<td>- Assist trainee to make a plan;</td>
<td>- Assist trainee to make a plan;</td>
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<tr>
<td>- Request trainee to seek further information;</td>
<td>- Request trainee to seek further information;</td>
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<td>- Request trainee to seek further information;</td>
<td>- Request trainee to seek further information;</td>
</tr>
<tr>
<td>- Request repetition of trainee's actions;</td>
<td>- Request repetition of trainee's actions;</td>
<td>- Request repetition of trainee's actions;</td>
<td>- Request repetition of trainee's actions;</td>
<td>- Request repetition of trainee's actions;</td>
<td>- Request repetition of trainee's actions;</td>
</tr>
<tr>
<td>- Supplement trainee's behaviours;</td>
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### Components

- **History Taking**: Obtains relevant / focused and accurate history from patient and/or collateral sources.
- **Physical Examination**: Elicits positive physical signs and tests for absence of other relevant signs in a structured manner.
- **Clinical Synthesis**: Creates appropriate, prioritised, differential diagnosis, investigation approach and/or management plan.
- **Decision Making with patient/caregivers**: Involves patient / caregivers and educates them in their care.
- **Communication with the patient/caregiver**
- **Organization and Efficiency**: Demonstrates clear organization and prioritisation of key tasks. Performs tasks in an efficient manner.

### Patient Case Complexity

**Low Complexity Cases** include those that are best described as:

- A patient with a single-system problem, with minimal complications (medical and/or social) and no requirement for second hand.
- A patient with a self-evident diagnosis where management is straightforward.
- A stable patient, with a common presentation or a clear diagnosis.

**Medium Complexity Cases** include those that are best described as:

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