### COMPONENT ASSESSMENT

Select the **ONE** option that best represents the minimum senior clinician involvement required for the component to be performed at the level of a new FACEM.

- **Medical Expertise**
- **Prioritisation and Decision Making**
- **Communication**
- **Teamwork and Collaboration**
- **Leadership and Management**
- **Scholarship and Teaching**
- **Health Advocacy**
- **Professionalism**

**GLOBAL ASSESSMENT**

Based on this **observation**, if a similar shift occurred, the involvement of a senior clinician with this trainee should be:

<table>
<thead>
<tr>
<th>Senior clinician performs; trainee assists</th>
<th>Trainee performs; senior clinician instructs</th>
<th>Trainee performs; senior clinician directly observes</th>
<th>Trainee performs; senior clinician checks prior, during, upon completion</th>
<th>Trainee performs; senior clinician checks upon completion</th>
<th>Trainee performs; senior clinician available to check in-person</th>
<th>Trainee performs; senior clinician available to advise via telephone</th>
<th>Did not observe enough to make a judgment.</th>
</tr>
</thead>
</table>

Please rate as many of the following components as observed. **AT LEAST THREE** components must be rated.

### SHIFT DETAILS

**Shift Complexity**

Select the **ONE BEST** option as applies to local context.

- **Average Complexity**
- **Above Average Complexity**
- **High Complexity**

**Trainee Responsibility**

Select the **ONE BEST** option.

- **Trainee in charge of shift**
- **Trainee not in charge of shift**
Shift Report

A Shift Report involves a trainee being directly observed at multiple points throughout the duration of a clinical shift. The assessor rates and provides structured feedback on the trainee’s performance during the specific shift. The trainee may or may not be in charge of the floor for the A Shift Report. The assessor is required to contact senior clinician to senior clinician involvement.

Rating Scales

<table>
<thead>
<tr>
<th>Senior clinician performs required actions, reasoning and/or behaviours and directs trainee to assist.</th>
<th>Trainee performs; senior clinician instructs</th>
<th>Trainee performs; senior clinician directs</th>
<th>Trainee performs; senior clinician checks prior, during, upon completion</th>
<th>Trainee determines if/when to provide prompt in-person input.</th>
<th>Trainee performs; senior clinician checks upon completion</th>
<th>Trainee determines if/when to provide in-person input.</th>
<th>Trainee performs; senior clinician available to advise via telephone</th>
<th>Trainee performs; senior clinician not required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior clinician will:</td>
<td>Demonstrate tasks;</td>
<td>Direct trainee how to complete tasks;</td>
<td>Discuss and enhance trainee’s thinking;</td>
<td>Direct and augment appropriate communication and professional behaviours.</td>
<td>Senior clinician directs and supplements required actions, reasoning and/or behaviours.</td>
<td>Senior clinician determines if/when to provide real-time in-person input.</td>
<td>Senior clinician determines if/when to provide prompt in-person input.</td>
<td>Senior clinician determines if/when to provide post hoc feedback.</td>
</tr>
<tr>
<td>Any other comments about this assessment:</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

END OF ASSESSMENT

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